

Further Information
2017/18

Manchester
High School
for Girls

Contents

Aims and Values	4	General Information	18
Open Events 2017	5	General Discipline and Personal Responsibility	18
Entrance Examination 2018	5	Rewards and Sanctions	18-19
Fee Information	5	Academic Standards	19
Bursaries and Scholarships	6-7	Student Support and Guidance	19
Preparatory Department Admission	8-9	Curriculum	19
Senior School Admission	9-10	Attendance	20
Occasional Vacancies	10	Uniform, Dress and Appearance	20
Sixth Form Admission	10	Personal Possessions	20
GCSE Results 2016	11	School Meals	20
Advanced Level Results 2016	12	Travel to School	22
International Baccalaureate Diploma 2016	13	Map	23
Careers, University Destinations and Study Paths of Former Students	14-17		

Governors

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Mrs S Beales, *MA*

Mr A Clarke, *FCA*

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Dr J Dwek, *CBE*

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Ms M V Lowther, *BSc, MSc, MA*

Professor R W Munn, *PhD, DSc, FRSC*

Mr S Ruia, *BSc*

Mrs C V F Sargent, *BSc*

Mr C J Saunders, *MA, FSI, OBE*

Mr K S Yeung, *MBE*

Mrs L Earnshaw, *BSc*

Head Mistress

Mrs A C Hewitt, BSc

Bursar

Mr J P Moran, FCCA

The Chair of Governors can be contacted
at the school address.

Aims and Values

Manchester High School for Girls was founded in 1874

“To impart to the girls the very best education which can be given and to fit them for any future which may be before them.”

Today, the School maintains these guiding principles by encouraging each individual pupil to achieve educational excellence over a broad range of subjects and to develop an awareness of her own value and a sense of responsibility towards others.

Aims

The School aims to:

- Develop an understanding of the value of education as an end in itself and instil a love of excellence and culture
- Encourage the achievement of the highest academic standards and individual potential
- Provide a broad and varied range of subjects and activities, offering each girl the opportunity to develop her talents within a single sex school
- Educate the whole person so that girls leave school with a sense of self-worth, self-discipline, and an ability to contribute with confidence in an increasingly competitive and technological world
- Draw on the School’s social, cultural and religious mix of pupils to enable girls to live and grow in an atmosphere of mutual respect
- Encourage qualities of caring, kindness, honesty and loyalty and foster high moral standards

Values

The statement of values was designed in consultation with students.

- Respect others regardless of age, race or background
- Help to create a caring environment where all relationships are open and friendly
- Be honest when dealing with others
- Discourage malicious gossip and realise that teasing can go too far
- Be happy at others’ success and give support in times of disappointment
- Value extra-curricular achievements as well as academic success
- Keep our school clean and tidy and show respect for others’ property

Manchester High School for Girls Open Events 2017

Thursday 28 September 6.00pm – 8.30pm

Senior School (ages 11–18)

Thursday 19 October 10.00am – 12.30pm

Senior School (ages 11–18)

Saturday 18 November 9.30am – 12.30pm

Whole School (ages 4–18)

Friday 24 November 10.00am – 12.30pm

Whole School (ages 4–18)

Sixth Form Open Event

For prospective Sixth Formers (A-levels)

Monday 9 October from 5.00pm (by appointment only)

Entrance Examination and Assessments 2018

Preparatory Department

Assessment for Reception class:

Tuesday 16 January

Junior Entrance Examination: Tuesday 16 January

Candidates may also be assessed at other times during the school year, subject to the availability of places.

Senior School

Senior School Entrance Examination:

Tuesday 16 January

Entrance Examination/Assessment fee £60;

£10 for those on free school meals.

Fee Information

Infants (Reception – Year 2)

£2,779 per term, £8,337 per annum

Juniors (Year 3 – Year 6)

£2,823 per term, £8,469 per annum

Seniors (Year 7 – Year 13)

£3,824 per term, £11,472 per annum

A deposit of £500 is payable on acceptance of a place. This will be reduced if the pupil is in receipt of a bursary award. Please visit the School website for more information.

If you have three or more daughters at the School, there is a 20% discount available for the third and subsequent children.

Lunches

Infants £210 per term / £630 per annum

Juniors £228 per term / £684 per annum

Years 7 and 8 £228 per term / £684 per annum

After School Club

An After School Club is available up to Year 6 at the following rates:

£5.25 for an early session (up to 4.30pm)

£10.50 for a late session (3.25pm – 6.00pm)

Optional Lessons

Additional fees are charged per term for optional individual or group lessons in Instrumental Music and Speech and Drama. Details of these lessons are sent to parents shortly before their daughter's admission to the School.

Bursaries and Scholarships

Bursaries

Manchester High School for Girls is committed to providing education to academically gifted girls regardless of circumstance, and offers financial assistance through a small number of part or full bursaries to girls joining in Year 7 or Year 12.

A proportion of these bursary awards will offer assistance with tuition fees according to a sliding scale that is linked to family income. Families with a total gross income of up to £14,500 may be eligible for full remission of fees. With a gross income of between £14,500 and £48,000 (2017/2018) families may be eligible for a partial remission of fees. Students from families in receipt of a Bursary may qualify for free school lunches.

Where there are two or more sisters attending Manchester High School for Girls at the same time and both are in receipt of financial assistance, parents may qualify for a further 20% reduction in their contribution to fees only under the bursary scheme.

Applicants should notify the School as soon as possible of their intention to apply for a bursary by **completing the relevant question on the registration form supplied with the prospectus**. All bursaries are means tested – please see details above. Support will be given on a sliding scale depending on income.

As part of the process of assessing Bursary applications it is the School's practice to visit the parents of a sample of applicants at home. Bursary assistance will be re-evaluated annually to ensure any changes in circumstance are taken into account. Owing to a high demand and a limited number of bursary places available, bursary assistance will be awarded on the basis of academic achievement.

It is important to note that by applying for a Bursary you are not guaranteed any financial assistance.

Families will receive notification of any bursary award when they are advised whether their daughter has been awarded a place at MHSG.

Bursaries will be awarded on the basis of an annual grant, the maximum amount of which will be specified when a place is offered. All awards, whether calculated according to family income or on a flat rate, will be based on a combination of academic merit and a parental statement of need. They will be subject to an annual review of income. Details will be confidential, but supporting documentation will be required and the School reserves the right to seek any other documentary evidence in support of the income figures submitted which it deems necessary.

Pupils, who are in receipt of a bursary and live at a considerable distance from school, may qualify for an annual grant towards the costs of travel. A uniform grant of up to £420 may also be available to pupils in receipt of some bursary at the beginning of the first year in school only. To be considered for any of these extra grants (which are limited) parents must make a written request to the Head Mistress following their acceptance of a place. Please contact the Finance Office for further details of the eligibility criteria or visit the School website. **Bursary applications received after the entrance examination will NOT be considered.** The closing date for registration is **Monday 18 December 2017**. Financial assistance is not available to support girls in the Preparatory Department.

Scholarships

Academic Scholarships

One or more academic scholarships may be awarded by the Governing Body for excellence in performance in the entrance examination, taken at the age of 10 or 11, for admission to the Senior School in September.

Music, Sport and Dance Scholarships

For Music, Sport and Dance Scholarships applicants should note their interest in applying when they complete the registration form.

For the **Music Scholarship** applicants should have reached ABRSM Grade 4 or equivalent and, if chosen for audition, be prepared for sight-reading and aural tests as well as a performance on their choice of two instruments (or one instrument plus voice).

For the **Dance/Sports Scholarships** girls may be invited to come for an assessment where their performance will be evaluated against their peers. A written recommendation is required from a dance teacher or sports coach along with copies of any awards or certificates achieved.

A scholarship is generally a percentage of fees paid and is not a fully sponsored place. The maximum allowed is 50% but most are substantially less than this.

Joint Application For A Scholarship And Bursary Assisted Place

A student may be in receipt of a scholarship and a bursary. However, if a joint award is made, the total value of the support provided will not exceed the value of the bursary, had a scholarship not been awarded.

For further information on scholarships please contact the Registrar or visit the School website.

The closing date for registration is Monday 18 December 2017. Financial assistance is not usually available to support girls in the Preparatory Department.



Admission

Admission - Preparatory Department

The School operates an equality policy and all girls are considered on merit.

The School welcomes girls from age four. However, there are opportunities to join the Preparatory Department in all other year groups, subject to places being available. Please contact the Registrar for further information.

Infant Department - Foundation Stage and Key Stage I

The Reception year is the start of the exciting journey into school life. Each Reception class has a full-time class teacher and a classroom assistant to ensure the girls receive plenty of care and support. Classrooms are well resourced and have access to an outdoor area.

Girls are encouraged to develop their knowledge, skills and understanding through adult led and child instigated activities, with a strong emphasis on active learning and investigation. Our aim is to give girls the best possible start to enable them to become confident, happy learners.

A systematic phonic based approach to reading and writing is introduced within the first week at school.

For entry into the Reception class at age four plus, girls are invited into school for an assessment, during which they work on a one to one basis with a teacher, as well as socialise in small groups with girls of a similar age. In this informal and friendly atmosphere, they take part in a series of activities and tasks, which establish whether they would settle happily into our school environment.

Applicants for admission at age five plus are invited to visit the School and join their peers during lessons, as well as spending time individually with the teacher. The girls are expected to read to the teacher and their ability in English and Mathematics is assessed. A school report is requested from the Head Teacher of the applicant's present school.

Assessment for Reception class will take place on **Tuesday 16 January 2018**. Assessment for available Key Stage I places will be held on the same day. Applications may be considered later in the year, subject to the availability of places.

The results of these assessments and the offer of places are posted to parents within two weeks of the assessment date.



Junior Department – Key Stage 2

Girls applying for Key Stage 2 places are required to sit an entrance test. Applicants are tested in Mathematics and English skills; their ability to solve problems and deal with new information is also assessed. Papers set in previous examinations are not published, as the form may vary from year to year. Guidelines indicating the kind of work applicants are expected to be familiar with are sent to parents on receipt of a completed registration form. A school report is requested from the Head Teacher of the applicant's present school.

The results of the Junior entrance test and the offer of places are posted to parents within two weeks.

The Entrance Examination for Key Stage 2 will take place on **Tuesday 16 January 2018** – subject to places being available.

Completed registration forms should be returned in time to reach the School no later than **Monday 18 December 2017**.

In addition to the entrance test in January, there is the opportunity for assessment to join the Preparatory Department at any stage in the school year, subject to availability. To book, please contact the Registrar.

Admission – Senior School

Entry at 11 plus

Manchester High School for Girls is an academically selective school and, as such, sets its own entrance examination. Applicants for entry into Year 7 are examined in Mathematics, Essay Writing, Comprehension, Verbal Reasoning and Non-Verbal Reasoning.

Applicants to the Senior School (candidates aged between 10 years 6 months and 11 years 11 months on

31 August of the year of entry) who do well enough in the initial written examination will be invited to attend for interview. Not all those interviewed, however, will be offered a place. At the interview stage we are looking for potential, a wide range of interests and a match between the ability of the child and her performance in the entrance examination.

Girls may be asked to read aloud at the interview, and they may also be given the chance to exhibit their potential through different activities from those set in the initial examinations. Each candidate will also be asked to bring something of interest to talk about with her interviewer.

A school report is requested from the Head Teacher of the applicant's present school. The Head Teacher's recommendation and comments are an important part of the selection process.

Manchester High School for Girls is part of the Greater Manchester Consortium of Independent Schools, and offers of places are made in line with the agreed dates of the Consortium.

Examination results are not made available to individuals.

At age 11 plus scholarships are awarded on the basis of performance in the entrance examination and, in the case of Music Scholarships and Dance/ Sports Scholarships, the individual's performance at audition, or assessment. Only a very small number of Bursaries are awarded each year. The decision to award a Bursary is based upon meeting the financial criteria and performing exceptionally well in the entrance examination.

The Entrance Examination for entry into the Senior School in September 2018 will be held on **Tuesday 16 January 2018**.

Papers set in previous years are not published, as the format may vary from year to year. However, sample questions are available to download from the School website. Guidelines to indicate their general nature and the kind of work with which students are expected to be familiar will be sent to all candidates on receipt of a completed registration form.

Every effort is made to make the candidate feel relaxed and we try to make the day as varied and as interesting as possible.

Further details about procedures on the day of the examination and on interview days, and details about notification of results, will be sent to applicants.

A supplementary examination will be held for any candidate who is prevented by illness from attending, providing that a medical certificate is supplied to the School in support of her absence.

Occasional Vacancies

Occasional vacancies occur from time to time as families move out of the area. Applicants for occasional vacancies in Years 7 to 10 will be tested in Mathematics, English and a Modern Foreign Language. They will be asked to bring their Science exercise books with them to the assessment, as they will be interviewed by a specialist teacher in Science. The results of occasional vacancy assessments and offers of places are posted to parents within one week of the assessment date.

Only in exceptional circumstances will an application for entry part way through the GCSE course be considered.

Admission - Sixth Form

We welcome applications for admission into the Sixth Form, which is normally conditional upon students achieving at least a grade A or 7 at GCSE in the subjects they wish to study, good passes in English and

Mathematics and having at least five GCSEs at grade 7 or above / A* or A grades. Applicants studying Science and Additional Science at GCSE should note that grade 7 or above in Mathematics is required if they wish to study a Science subject at A level.

There is, however, a measure of flexibility in these entry requirements to cover unexpected circumstances and illness. When selecting candidates for admission into the Sixth Form, we are looking for enthusiastic learners with a proven track record of participation in extra-curricular activities.

The school report is an important part of the selection process, as are the interviews with the Director of Sixth Form Studies and the Head Mistress. Students applying for entry into the Sixth Form are interviewed during the spring and summer terms.

Occasionally, scholarships and bursaries are available to girls entering the Sixth Form. These are awarded on the basis of GCSE results and also, in the case of bursaries, on parental income.

All applicants are welcome to attend any of our scheduled Open Events. A Sixth Form Open Event is held each year in the Autumn Term.

GCSE Results Summer 2016

Summary

Number of candidates: 103

Percentage of entries resulting in grades A*- C: 99.9%

Percentage of Year 11 girls achieving at least 5 grades A* to C: 100%

Excluding RS Short Course

Average points score per candidate: 72.8

Average points score per entry: 7.3

Entrants	Subject	A*	A	A*/A%	B	C	D
18	Art	12	3	83.3	3		
75	Biology	38	25	84.0	11	1	
75	Chemistry	47	20	89.3	5	3	
10	Computing	3	3	60.0	3	1	
6	Dance	3	2	83.3		1	
13	Design Food	2	5	53.8	5	1	
17	Drama	9	8	100.0			
103	English Language	32	37	67.0	31	3	
103	English Literature	33	49	79.6	15	6	
42	French	14	13	64.3	6	8	1
52	Further Mathematics*	36	6	80.8	6	4	
39	Geography	14	19	84.6	6		
29	German	13	11	82.8	4	1	
12	Graphics	11	1	100.0			
59	History	30	17	79.7	10	2	
10	Latin	4	3	70.0	1	2	
103	Mathematics	49	41	87.4	12	1	
7	Music	4	2	85.7	1		
14	Physical Education	1	10	78.6	3		
75	Physics	46	19	86.7	6	4	
21	Religious Studies	12	7	90.5	2		
28	Science Award 1	18	8	92.9	2		
28	Science Award 2	11	12	82.1	4	1	
44	Spanish	22	11	75.0	9	2	
	Total Percentages	47.2	33.8	81.0	14.8	4.2	0.1
983	Total	464	332		145	41	1
99	Religious Studies sc	75	19		5		
	Percentages			81.6			
1032.5	Totals	501.5	341.5		147.5	41.0	1.0

* includes 14 at A^

Advanced Level Results

Summer 2016

Summary

Number of candidates: 64

Average points score per candidate 413.8

Subject entry pass rate: 100.0

Average points score per entry 115.6

Percentage of A2 subject entries resulting in grades A*, A or B: 94.0

Percentage of A2 subject entries resulting in grades A*, A: 71.9

Entrants	Subject	A*	A	B	A*-B%	C	D
4	Art	1	2	1	100		
33	Biology	12	13	8	100		
34	Chemistry	9	14	8	91	2	1
1	Chinese			1	100		
4	Classical Civilisation	1	2	1	100		
19	Economics	3	16		100		
2	English Language		1	1	100		
8	English Literature	3	3	2	100		
5	French	1		3	80		1
3	Geography	2		1	100		
3	German	2	1		100		
4	Graphics	2	1	1	100		
11	History	4	6	1	100		
3	Home Economics		1	2	100		
1	Latin			1	100		
21	Mathematics*	9	11	1	100		
3	Further Mathematics		3		100		
3	Music	1	2		100		
2	Physical Education		1	1	100		
4	Physics			2	50	2	
19	Psychology		6	7	68	6	
5	Religious Studies	2	1	2	100		
2	Spanish	1	1		100		
5	Theatre Studies		5		100		
	Total Percentages	26.6	45.2	22.1	94.0	5.0	1.0
199	Totals	53	90	44	187	10	2

GCE Advanced Supplementary Results	A	B	A*-B%	C	D	E
1	Critical Thinking	1		100		
59	Other SVI AS Subjects	17	23	68	13	5
60	Totals	18	23	68	13	5

*includes 5 Further Mathematicians

Careers of Former Students

Accountant	Chemist	Industrial Chemist	Probation Officer
Actor	Chief Education Officer	Industrial Designer	Physiotherapist
Actuary	Chief Executive	Interpreter Investment Banker	Psychotherapist
Advertising Executive	Civil Engineer	Investment & Finance in Property	Public Relations Executive
Aeronautical Engineer	Company Director	Journalist	Retail Manager
Agricultural Economist	Computer Engineer	Judge	Royal Navy Officer
Agricultural Engineer	Coroner	Lecturer	Sales Director
Air Traffic Controller	Curator	Librarian	Seismologist
Airline Pilot	Dental Surgeon	Management Consultant	Social Worker
Anaesthetist	Design Engineer	Marine Surveyor	Solicitor
Anthropologist	Dietitian	Marketing Director	Surgeon
Antique Dealer	Diplomat	Mechanical Engineer	Surveyor
Archaeologist	Doctor	Meteorologist	Teacher
Architect	Ecologist	Microbiologist	Television Director
Art Historian	Economist	Musician	Textile Designer
Artist	Editor	Nuclear Engineer	Theatre Manager
Auditor	Electronic Engineer	Oil Technologist	University Professor
Author	Farmer	Optician	Veterinary Surgeon
Banker	Fashion Designer	Osteopath	
Barrister	Film Producer	Pathologist	
Biochemist	Financial Analyst	Pharmacist	
Brewing Technologist	Food Technologist	Physicist	
Broadcasting Engineer	General Practitioner	Planning Consultant	
Building Technologist	Head Teacher	Playwright	
Business Analyst	Hospital Consultant	Police Officer	
Business Owner	Hospital Registrar	Psychiatrist	
Cartographer	Human Resources Manager	Politician	
Chemical Engineer	Hydrographic Surveyor		

University Destinations of Former Students

Aberdeen	Glasgow	Oxford
Aberystwyth	Hull and York Medical School	Portsmouth
Aston	Imperial College London	Queen Mary & Westfield College
Bangor	Keele	Reading
Bath	Kent	Rose Bruford College of Drama and Performance
Birmingham	King's College London	Royal Holloway
Bournemouth	Leeds	Royal Northern College of Music
Bristol	Leeds College of Art	St Andrews
Brno University, Czech Republic	Leeds College of Music	St George's Medical School, London
Brunel University London	Leeds Metropolitan	St Martins, London
Cambridge	Leicester	Salford
Cardiff	Liverpool	Sheffield
Central England	Liverpool Institute for Performing Arts	Sheffield Hallam
Central Lancashire	Liverpool John Moores	Southampton
Charles University, Prague	London School of Economics	Surrey
City, London	Loughborough	Sussex
Colby College, USA	Manchester	Swansea
Courtauld Institute of Art	Manchester Metropolitan	University College London
Durham	Michigan, USA	Warwick
Edinburgh	Newcastle	York
European Institute of Human Sciences	Newport	
Exeter	North London	
	Nottingham	
	Nottingham Trent	

Study Paths of Former Students

Accounting	Business Studies & French Studies	Economics with Economic History	Games Design
Accounting & Finance	Chemical Engineering	Economics with French Education	Geography & Geology
Aerospace Engineering	Chemistry	Electronic Engineering	Geography, Business & the Environment
American Studies	Childhood Studies	Engineering	Geology
American Studies & History	Chinese Studies	English	German and Russian
Ancient History & Archaeology	Classical Archaeology	English & American Studies	Graphic Design
Animation	Classical Civilisation	English & French Law	Hispanic Studies
Anthropology	Classics	English & Philosophy	History
Arabic	Commerce	English Language & Sociology	History (Social & Economic)
Archaeology & Anthropology	Commerce with Spanish Communications	Environmental Science	History & Politics
Architectural Design	Comparative American Studies	Equine Studies	History of Art
Architectural Studies	Computer Science	European Business with Spanish	Hotel & Catering Management
Art Foundation	Computing	European Studies	Human Genetics
Biochemistry	Creative Writing	Fashion	Human Resource Management
Biochemistry with Molecular Biology	Criminology and Sociology	Fashion & Textiles	Human Sciences
Biological Sciences	Dentistry Divinity Drama	Retailing	Humanities
Broadcast Journalism	Drama & Theatre	Food Science	Intellectual History
Broadcasting Business	E-Business	French & German	International Business Studies
Business & Law	Ecological Science	French & Hispanic Studies	International Management
Business & Marketing	Economics	French & Management Studies	International Relations
Business Administration	Economics & Social History	French & Spanish	Italian & Spanish
Business Economics	Economics & Geography	French Studies	Law
Business Studies	Economics & Management Studies	French with English	Law & Business
Business Studies & Economics			Law & American Studies

Law & European Studies
Law with German Leisure
Management
Life Sciences
Linguistics
Management Studies
Marine Biology
Marketing
Mathematics & Physics
Mathematics with
Business & Management
Maths, Operational
Research, Statistics &
Economics
Mechanical Engineering
Media, Culture & Society
Medical Engineering
Medical Science
Medicine
Medieval & Modern
History
Modern & Medieval
Languages
Modern European
Languages
Modern Languages
Multimedia Journalism
Music
Natural Science
Neuroscience
Nutrition and Food
Science
Optometry
Oriental Studies
Performing Arts
Pharmacy
Philosophy
Philosophy, Politics &
Economics (PPE)
Physics
Physiotherapy
Political Science
Politics
Politics and Sociology
Psychology
Retail Estate
Management
Social & Cultural Studies
Sociology
Sport Management
Textile & Fashion
Marketing
Textile Management
Theology & Religious
Studies
Veterinary Science



General Information

The following pages provide a summary. More detail appears in the Parent Handbook, distributed to parents on a student's entry to the School and available via the School website. Parents who require further details of any policies/procedures listed below should request a written copy from the Head Mistress's PA:

- Admissions Policy
- Anti-bullying Policy
- Behaviour and Discipline Policy
- Complaints Policy and Procedure and details of the number of complaints received in the most recent school year
- Curriculum Policy
- Policy for health and safety on school visits
- Special Educational Needs (SEN) Policy and Procedure
- Staff – information about the number of staff and a summary of their qualifications

The School's Child Protection and Safeguarding Policy as well as some of the policies listed above are available on the School website.

General Discipline and Personal Responsibility

The School requires from its students a very high standard of self-discipline and behaviour. They must show a positive attitude to academic work and to extra-curricular opportunities. Students are expected to take increasing responsibility for their own learning as they progress through the School, and to be co-operative and supportive with staff and with their peers. They are encouraged to reflect systematically on their own strengths, to identify targets for improvement and to take appropriate remedial action.

The School's Code of Conduct emphasises courtesy, respect, consideration and concern for others at all times, and stresses the importance of individual responsibility for the continued success of the School community. All students are expected to comply with health and safety regulations.

Rewards and Sanctions

The School seeks to encourage, recognise and reward positive attitudes and achievements through a system of certification and letters of congratulation. Students may receive a Head Mistress's Commendation for exceptional performance. Students in Years 7 to II work towards Bronze, Silver, Gold, Platinum and Diamond certificates based on house points awarded for attainment, effort and contributions to the community. Students in Years 7 to Sixth Form also receive praise postcards for subject-based achievements. Five house points are awarded to any girl who is given a praise postcard.

If a student breaks the School's Code of Conduct, sanctions will be applied. These usually consist of detentions in the lunch hour or after school. More rarely, suspension from lessons or from school for a specified number of days may be used for very serious

misdeemeanours. Expulsion (immediate dismissal from the School) is an extremely rare occurrence.

It is recognised that expulsion may stigmatise a student and the School makes every effort to deal with a student's error of judgement in other ways. However, a student will be expelled if it has been reasonably well established that she is guilty of drug dealing, serious or persistent bullying, violent behaviour, arson, vandalism of school property, systematic hacking of school computers, repeated truancy, theft or any other conduct that dishonours the School.

Academic Standards

In addition to the rules and regulations above, students are expected to work diligently and consistently. They must complete homework and examination coursework on time and to the highest possible standard. They must strive to create an environment that allows all students to learn effectively and with enjoyment. The Head Mistress reserves the right to request the removal of any girl who fails to fulfil these expectations or who fails to reach the academic standard of the School.

Student Support and Guidance

The Heads of Year provide advice on study skills and personal and practical support. There are opportunities for all students to participate in enrichment visits, master classes and extra-curricular activities. All students benefit from a Well Being programme, which provides personal, social, health and economic education; careers guidance is also included. Students' special educational needs will be supported by the Learning Support Co-ordinator, who negotiates an Individual Support Plan with the pupil, parents and subject teachers. The Learning Support Co-ordinator is also available to organise help for Senior School students for whom English is

an additional language. Many students use the peer mentoring system for support in individual subjects and they may attend lunchtime subject clinics.

Curriculum

In September, parents of girls in Years 7 to 9 are issued with a curriculum booklet which summarises the course content for each subject. Students in Years 10 to 13 follow external examination specifications. Listed below are the subjects offered for Years 7 to 9; further information about courses is available on request:

Art and Design (Fine Art and Graphics), Biology, Chemistry, English and Drama, Food Technology, French, Geography, German, History, Computing, Latin, Well Being, Mathematics, Music, Physical Education, Physics, Religion and Philosophy, Spanish and Textiles.



Attendance

The school day begins at 8.50am and ends at 3.45pm (3.25pm in the Preparatory Department). Punctual arrival is expected. After school, arrangements may be made for Senior School girls to wait for a parent inside the school building up to 5.30pm.

High levels of attendance are expected. Acceptable reasons for absence would normally be illness or family bereavement. The School will also authorise absence for the main festivals of the religion to which the parents belong, providing that parents give advance notice of the dates in writing.

Leave of absence for holidays is not permitted for students in line with DfE regulations.

When a student is absent, parents are asked to telephone the School on the first morning of absence. On returning to school, a written explanation signed by a parent should be provided.

All students, up to and including Year II, are required to stay on the school premises throughout the school day. Exceptions to this rule can be agreed only following a written request from parents to the Head of Year.

Uniform, Dress and Appearance

All students should dress smartly and take pride in their appearance. School uniform must be worn by all students up to and including Year II throughout the school day, travelling to and from School and on all occasions in which they participate as students.

Uniform is obtainable from Stevensons (www.stevensons.co.uk). Some items of the required sports clothing and equipment are available from independent sports suppliers.

Sixth Form students wear a suit in School and for all special School occasions.

Personal Possessions

Individual lockers are provided for Senior School students. Each student brings a padlock to keep her locker secured.

Every article of clothing and property should be clearly marked with the owner's name. Students are expected to take care of their own property, to respect the property of fellow students and to take care of School books and other School property.

Electronic and electrical equipment should not be brought into School by girls in Years 7-II. It is recognised, however, that many students carry mobile phones for reasons of safety. If a student wishes to do so, she must ensure that such equipment is switched off or turned silent during form time and during lessons. Sixth Form students may bring tablets or laptops into School for the purpose of work. However, they do so at their own risk. Photographs or film must not be taken of the School, nor its students or staff.

The School cannot accept responsibility or liability for the loss or theft of, or damage to personal property and strongly recommends that parents insure their daughter's property against such eventualities.

Sixth Form students may not park their cars in the school grounds.

School Meals

All girls in the Preparatory Department and in Years 7 and 8 have school lunches unless excused by special permission from the Head Mistress. Such permission is granted for medical reasons only. Parents are invoiced termly. From Year 9 onwards girls may have school lunches or bring a packed lunch.



Travel to School

Girls use many different modes of transport to get to school; some walk, some cycle, others use the tram or the train or a public or private bus service. There are many different and flexible options to fit in with busy family life.

City Centre Shuttle

This private, girls-only express shuttle bus runs in conjunction with Withington Girls' School. Girls are picked up from the City Centre mainline stations in the morning and offered a choice of two departure times in the afternoon, at either 4pm or 5.20pm. For further information about the Shuttle service please contact skennedy@mhsg.manchester.sch.uk or call 0161 224 0447.

Public Buses used by the Girls

Sale Moor, Sale (41), Stockport via Heaton Moor (22), Stockport via East Didsbury (42), Northenden (41, 43, 141) West Didsbury (41, 43, 143), East Didsbury (42, 142, 42B), Gatley (44), Cheadle, Cheadle Hulme (42B) Chorlton (168).

Further details on timetables and routes are available from Transport for Greater Manchester at www.tfgm.com.

Private services

Belle Vue

Privately run service to and from Worsley.

Belle Vue also run the Chorlton Express service that runs directly from Chorlton to School.

Contact: 0161 947 9477 / sales@bellevue-mcr.com

Bullocks – 141 / 241

Bowdon, Hale, Hale Barns, Northenden & West Didsbury 141, 241*

*241 has the option of a supervised service on the lower deck - Email School Registrar on registrar@mhsg.manchester.sch.uk or call 0161 224 0447.

Bullocks – 158

Davenport, Bramhall, Cheadle Hulme, Cheadle & East Didsbury 158

Bullocks – Knutsford

Privately run service to and from Knutsford
Contact: 0161 428 5265 / coachinfo@bullockscoaches.com

McCarthy's

Privately run services to and from Macclesfield, Prestbury, Alderley Edge, Wilmslow and Handforth. Late service also available.

Contact: 01625 425060 / sales@roymccarthycoaches.co.uk

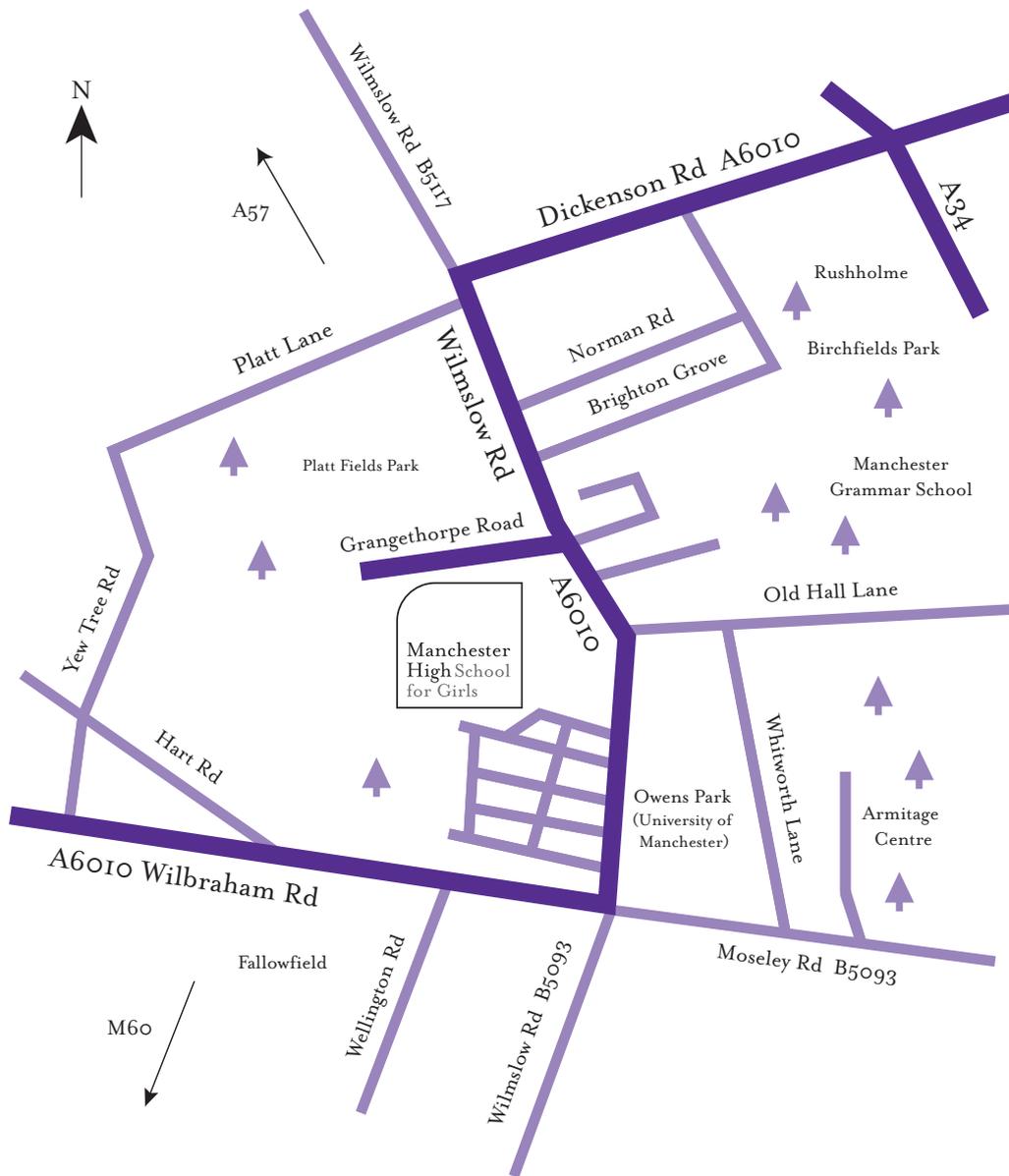
Mayne

Privately run services to and from Warrington, Stockton Heath, Appleton and Grappenhall, Thelwall, Lymm and Little Bollington.

Contact: 01925 445588 / warrington@mayne.co.uk

Finglands

Private service to and from Whitefield and Prestwich.
Contact: 0161 224 3341 / coaches@finglands.co.uk



This booklet describes the broad principles on which Manchester High School for Girls is presently run. This booklet is not part of any agreement with parents and the School. Although believed correct at the time of printing, certain statements may become out of date from time to time. Parents wishing to place specific reliance on a statement in this booklet should seek confirmation of that statement before accepting the offer of a place.



Manchester
High School
for Girls

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