

# Manchester High School for Girls Information Booklet 2023-2024

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# **GOVERNORS**

Mrs Laura Earnshaw, BSc (Chair) Dr Amar Ahmed, DCH, DRCOG, DFFP, MRCGP Professor Carol Baxter, CBE, PhD Mr Andrew Bland, BA, FCA, FABRP (Deputy Chair) Mr Giles Burton, BSc, C.Eng, F.I.Struc.E, F.Cons.E., F.C.S. Mrs Joanna Conway BEd, NPQH Mrs Lou Cordwell, OBE Mrs Sushiela Cox, FCA Ms Kate Dickson, MA

Mrs Hayley Goldstone, BA Mr Wakkas Khan BDS, FRSA, DL Mrs Joy Kingsley, LLB Mrs Tamsin Lloyd-Tyrrell, BSc, MSc Ms Merlyn Lowther, BSc, MSc, MA Mrs Sarah Ramsbottom, LLB Professor Fiona Smyth, BSc, PhD, FRGS Mr Naveed Yasin MBBCh, CMgr, MCMI, MBA, FRCS (Tr &Ortho)

Head Mistress Mrs H Jeys, BA Hons (Dunelm) PGCE (Cantab) The Chair of Governors can be contacted at the School address.

# OPEN EVENTS 2023/24



Working Day Tour (4-18)

Working Day Tour (4-18) Friday 17th November 2023 10am – 12.30pm

Saturday 9th March 2024 9am - 11.30am

## Senior School Open Evening (age 11-18)

Thursday 12th October 6.pm – 8.30pm

# Monday 16th October 2023 10am - 12.30pm

Whole School Open Morning (4-18) Saturday 11th November 2023 9.30am – 12.30pm

## Preparatory Department Open Morning (4-10)

# AIMS & VALUES

Manchester High School for Girls was founded in 1874 "To impart to the girls the very best education which can be given and to fit them for any future which may be before them."

Today, the School maintains these guiding principles by inspiring girls to pursue the highest academic, personal and moral standards and empowering them to become responsible global citizens who have a positive impact on the world.

## Aims

Manchester High School for Girls aims to educate and empower our pupils by:

- Supporting our pupils to develop an understanding of the value of education as an end in itself; instilling a lifelong love of learning, whilst striving for academic excellence alongside cultural awareness and understanding
- Inspiring pupils to achieve high academic standards within a culture of innovation, where they fulfil their individual potential
- Providing a broad and diverse range of subjects and extracurricular activities that offer each individual pupil the opportunity to develop their talents and flourish
- Educating the whole child and prioritising their wellbeing so that pupils leave School with a sense of self-awareness, self-worth, self-discipline and an ability to contribute with confidence in an increasingly competitive and technological world
- Drawing on the School's social, cultural and religious mix of pupils to enable all to live and grow in an atmosphere of mutual respect and compassion
- Encouraging qualities of caring, kindness, honesty and loyalty, fostering high moral standards

## **Our Mission**

Our mission is to be a pioneering, academically selective school that embraces academic excellence and extracurricular enrichment where the individual flourishes. The School empowers and inspires highly talented, intellectually curious students to become self-confident, independent, resilient and remarkable global citizens.

## Our Vision

Our vision is excellence: to deliver a pioneering, innovative and dynamic learning experience within a compassionate and caring environment for a needs blind, diverse community where the wellbeing and happiness of every individual and the fulfilment of their potential are our priority. As the School of choice for girls in the North-West, our pupils - like those who have attended the School before them - will go on to be global citizens and courageous motivators of change.

Our Values Manchester High School for Girls nurtures...

#### COMPASSION

We foster a culture of respect for others, tolerance, kindness, honesty and service. Pupils are encouraged to contribute to their community, locally and globally.

#### INDIVIDUALITY

- And Wality We are proud of our diverse community and know every pupil as an individual. We support their aspirations and encourage the development of resilience and self-confidence, so that our pupils can become tenacious, independent and happy.

#### INNOVATION

We empower our pupils to think for themselves and to experiment, express opinions, develop new ideas and challenge stereotypes. We encourage them to be 'risk-takers', embracing the importance of failure and viewing challenges as stepping-stones to future progress, enabling them to be self-confident agents of change.

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#### LEARNING

We inspire a lifelong love of learning and promote the highest standards of intellectual curiosity and academic rigour among both our staff and pupils.

#### WELLBEING

We believe in prioritising the all-round development of our pupils and encourage the pursuit of enjoyment, fun and mindfulness; recognising that happiness is fundamental to success.

Innovation

earning Wellbeillo

# ENTRANCE EXAMINATION & ASSESSMENTS 2024

#### **Preparatory Department**

Senior School

Assessment for Reception Class: Saturday 20th January 2024

Junior Entrance Examination: Saturday 20th January 2024

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Senior School Entrance Examination: Thursday 11th January 2024

Supplementary Entrance Examination: Thursday 18th January 2024

Entrance Examination/Assessment Fee:  $\pounds 65$  ( $\pounds 10$  for those on free school meals).

#### The Admissions Process for Entry in September 2024

Start your Manchester High journey with a visit to School at one of our Autumn Open Events Create your online Applications account and complete all relevant information and application forms via our online portal at https://www.manchesterhigh.co.uk/admissions/admissions-enquiries 3 Call our Admissions Team on 0161 224 0447 or email registrar@mhsg.manchester.sch.uk with any queries Application forms must be completed online by Friday 8th December for pupils applying for Preparatory Department (ages 4-11) and Senior School places (ages 11-16) and Friday 9th February for Sixth Form places (ages 16-18) Entrance Examinations for entry in September 2024 take place on Saturday 20th January for Preparatory Department places and 5 Thursday 11th January 2024 for Senior School places Interviews for successful candidates begin shortly after the Entrance Examinations 6 Successful candidates' offer letters will be posted First Class on Monday 26th February. Email notification of decisions will be sent from Tuesday 27th February Places to be accepted by Thursday 7th March, (Tuesday 5th March for offers with Financial Assistance) 8 Welcome Information sent to new pupils along with details of transition events in the Summer Term

September 2024 – we welcome new starters to Manchester High School for Girls

# FEE INFORMATION **SEPTEMBER 2023**

#### Fees

Infants (Reception\* – Year 2) £3,480 per term / £10,440 per annum

Juniors (Year 3 – Year 6) £3,520 per term / £10,560 per annum

Seniors (Year 7 – Year 13) £4,720 per term / £14,160 per annum

\*Parents of pupils in Reception are eligible for 15 hours free government funding up to and including the term that their daughter turns five.

#### Lunches

Infants £256 per term / £768 per annum

Juniors £281 per term / £843 per annum

Seniors (Year 7 and 8 only) £281 per term / £843 per annum

#### After School Club

An After School Club is available up to Year 6 at the following rates:

per pupil.

#### **Optional Lessons**

to the School.

- **£6.00** for an early session (3.25pm 4.30pm) **£12.00** for a late session (4.30pm - 6.00pm)
- Late charge: After School Club ends at 6:00pm. Collection after 6:00pm will incur an additional late charge of a minimum £15 per 15 mins / £30 per 30 mins

Additional fees are charged per term for optional individual or group lessons in Instrumental Music and Speech and Drama. Details of these lessons are sent to parents shortly before their daughter's admission

# **BURSARIES & SCHOLARSHIPS**

#### Bursaries

Manchester High School for Girls is committed to providing education to academically gifted students regardless of circumstance, and offers financial assistance through a small number of part or full bursaries to girls joining in Year 7 or Year 12.

Applicants should notify the School as soon as possible of their intention to apply for a bursary by completing the relevant question on the registration form. All bursaries are means tested and assistance is offered with tuition fees according to a sliding scale that is linked to family income.

Owing to a high demand and a limited number of bursary places available, bursary assistance will be awarded on the basis of academic achievement. Please note, by applying for a bursary you are not guaranteed financial assistance. As part of the process of assessing bursary applications, it is the School's practice to visit the parents of a sample of applicants at home.

Families will receive notification of any bursary award when they are advised whether their daughter has been given a place at Manchester High School for Girls. Bursaries will be awarded on the basis of an annual grant, the maximum amount of which will be specified when a place is offered. All awards, whether calculated according to family income or on a flat rate, will be based on a combination of academic merit and a parental statement of need. They will be reevaluated annually to ensure any changes in circumstance are taken into account. Details will be confidential, but supporting documentation will be required and the School reserves the right to seek supplementary evidence in support of the income figures.

Pupils, who are in receipt of a bursary and live at a considerable distance from school, may qualify for an annual grant towards the costs of travel. A uniform grant of up to  $\pounds$ 420 may also be available to pupils in receipt of a bursary at the beginning of the first year in school only. To be considered for any of these extra grants (which are limited) parents must make a written request to the Head Mistress following their acceptance of a place. Please contact the Finance Office for further details of the eligibility criteria or visit the School website. Bursary applications received after the entrance examination will not be considered. The closing date for registration is Thursday 14th December 2023. Please note: Financial assistance is not available to support girls in the Preparatory Department.

#### Scholarships

#### Academic Scholarships

One or more academic scholarships may be awarded for excellence in performance in the entrance examination for admission to Year 7 in September.

#### Music, Sport and Dance Scholarships

Applicants should note their interest in Music, Sport and Dance Scholarships when completing the registration form. Music Scholarship applicants should have reached ABRSM Grade 4 or equivalent and, if chosen for audition, be prepared for sight-reading and aural tests as well as a performance on their choice of two instruments (or one instrument plus voice). For Dance and Sports Scholarships, girls may be invited to come for an assessment where their performance will be evaluated against their peers. A written recommendation is required from a dance teacher or sports coach along with copies of any awards or certificates achieved. A scholarship generally comprises a percentage of scholarship fees paid and is not a fully sponsored place. The maximum scholarship allowed is 50%, but most are substantially less than this.

# & Bursary Assisted Place

# Joint Application for a Scholarship

A student may be in receipt of a scholarship and a bursary. However, if a joint award is made, the total value of the support provided will not exceed the value of a full fee. For further information on scholarships, please contact the Registrar or visit the School website. The closing date for registration is 9am Thursday 14th December 2023.

# ADMISSION PREPARATORY DEPARTMENT

The School operates an equality policy and all girls are considered on merit. The School welcomes pupils from the age of 4. There are, however, opportunities to join the Preparatory Department in all other year groups, subject to places being available. Please contact the Registrar for further information.



#### Infant Department – Foundation Stage and Key Stage 1

The Reception year is the start of the exciting journey into School life. The Reception class has a full-time class teacher and a teaching assistant to ensure pupils receive high-quality care and support. The classroom is well resourced and has access to outdoors.

Pupils are encouraged to develop their knowledge, skills and understanding through adult-led and child-instigated activities, with a strong emphasis on active learning and investigation. Our aim is to give girls the best possible start to enable them to become confident, happy learners.

A systematic phonic-based approach to reading and writing is introduced within the first week at School.

For entry into the Reception class at age four plus, prospective pupils are invited into school for a short activity session, during which they will socialise in small groups with girls of a similar age and work on a one-to-one basis with a member of staff. In this informal and friendly atmosphere, they take part in a series of activities and tasks, which establish whether they would settle happily and flourish into our school environment.

Applicants for admission at age five plus are invited to visit the School and join their peers during lessons, as well as spending time individually with the teacher. The girls are expected to read to the teacher and their ability in English and Mathematics is assessed. Guidelines are sent to parents on receipt of a completed registration form. A School report is requested from the Head Teacher of the applicant's present school.

Assessment for Reception class and Key Stage I places will take place on Saturday 20th January 2024. Applications may be considered later in the year, subject to the availability of places. The results of these assessments and the offer of places are posted to parents within two weeks of the assessment date.

#### Junior Department – Key Stage 2

Girls applying for Key Stage 2 places are required to complete an assessment day, where they will join their peers during lessons. Applicants are assessed in Mathematics, English, reasoning and problem solving, as well as their ability to deal with new information.

Guidelines are sent to parents on receipt of a completed registration form. A School report is requested from the Head Teacher of the applicant's present school.

The assessment day for Key Stage 2 will take place on Saturday 20th January 2024 – subject to places being available. The results of the Junior assessment day and the offer of places are posted to parents within two weeks.

In addition to the assessment day in January, there is the opportunity for assessment to join the Preparatory Department at any stage during the School year, subject to availability. To arrange this, please contact the Registrar.

# **ADMISSION** SENIOR SCHOOL

## Entry at 11 plus

Manchester High School for Girls is an academically selective school and, as such, sets its own entrance examination. Applicants for entry into Year 7 are examined in Mathematics, Essay Writing, Comprehension and Reasoning.

Applicants to the Senior School (candidates aged between 10 years 6 months and 11 years 11 months on 31st August of the year of entry) who do well enough in the initial written examination will be invited to attend for interview. Not all those interviewed, however, will be offered a place. At the interview stage we are looking for potential, a wide range of interests and a match between the ability of the child and their performance in the entrance examination.

Prospective pupils may be asked to read aloud at the interview, and they may also be given the chance to exhibit their potential through different activities from those set in the initial examinations. Each candidate will also be asked to bring something of interest to talk about with her interviewer.

A school reference is requested from the Head Teacher of the applicant's present school.

Manchester High School for Girls is part of the Greater Manchester Consortium of Independent Schools, and offers of places are made in line with the agreed dates of the Consortium. Examination results are not made available to individuals.

At age 11 plus, scholarships are awarded on the basis of performance in the entrance examination and, in the case of Music, Sport and Dance Scholarships, the individual's performance at audition, or assessment. Only a very small number of bursaries are awarded each year. The decision to award a bursary is based upon meeting the financial criteria and performing exceptionally well in the entrance examination.

The Entrance Examination for entry into the Senior School in September 2024 will be held on Thursday 11th January 2024.

Papers set in previous years are not published, as the format may vary from year to year. Sample questions are, however, available to download from the School website. Guidelines to indicate their general nature and the kind of work with which students are expected to be familiar will be sent to all candidates on receipt of a completed registration form.

Every effort is made to make the candidate feel relaxed on both entrance examination and interview days, and we try to make the days as varied and as interesting as possible.

Further details about procedures on the day of the examination and on interview days, and details about notification of results, will be sent to applicants. A supplementary examination will be held for any candidate who is prevented by illness from attending, providing that a medical certificate is supplied to the School in support of their absence.

# ADMISSION **OCCASIONAL** VACANCIES

Occasional vacancies occur from time to time as families move out of the area. Applicants for occasional vacancies in Years 7 to 10 will be tested in Mathematics, English and a Modern Foreign Language. They will be asked to bring their Science exercise books with them to the assessment, as they will be interviewed by a specialist teacher in Science. The results of occasional vacancy assessments and offers of places are posted to parents within one week of the assessment date.

Only in exceptional circumstances will an application for entry part way through the GCSE course be considered.

extra-curricular activities.

The school report is an important part of the selection process, as are the interviews with the Director of Sixth Form Studies and Head Mistress. Students applying for entry into the Sixth Form are interviewed during the Spring Term.

# **ADMISSION** SIXTH FORM

We welcome applications for admission into the Sixth Form, which is normally conditional upon students achieving at least five GCSEs at grade 7 or above and, where applicable, in the subjects they wish to study. Applicants should also be able to demonstrate good passes in English and Mathematics. Applicants studying Science and Additional Science at GCSE should note that grade 7 or above in Mathematics is required if they wish to study a Science subject at A-level.

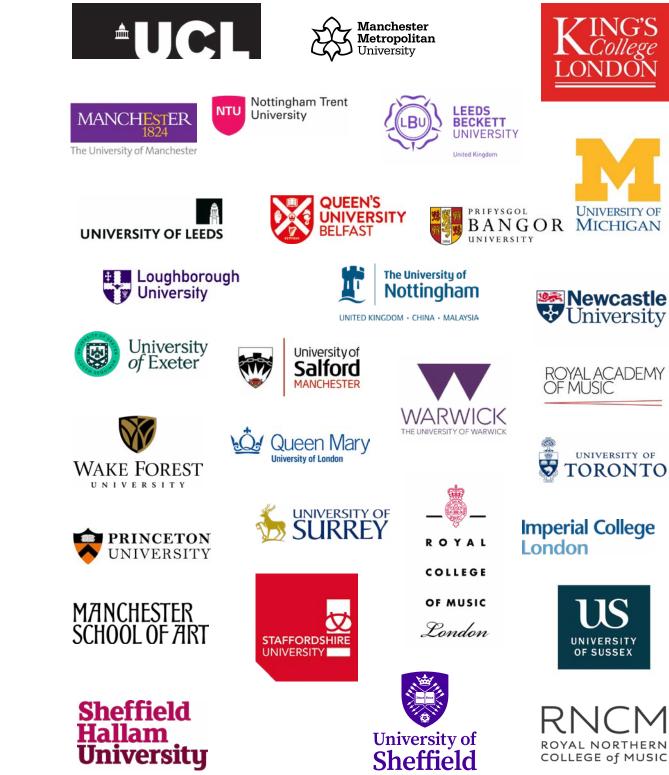
There is, however, a measure of flexibility in these entry requirements to cover unexpected circumstances and illness. When selecting candidates for admission into the Sixth Form, we are looking for enthusiastic learners with a proven academic track record and evidence of participation in

Occasionally, scholarships are available to girls entering the Sixth Form. Academic Scholarships are awarded, at the Head's discretion, to students with exceptional GCSE results. Music Scholarships are also available; candidates are required to undertake an audition and interview. Please note that bursaries may be available but are dependent on parental income.

All applicants are welcome to attend any of our scheduled Open Events. A Sixth Form Open Event is held each year in the Autumn Term. The closing date for Sixth Form applications is 9th February 2024.

# University Destinations of Former Students







#### **Study Paths of Former Students**

## Art

Animation Architectural Design Architectural Studies Art Foundation Fashion Fashion & Textiles Retailing Graphic Design History of Art Textile & Fashion Marketing Textile Management

## Biology

Biochemistry Biochemistry with Molecular Biology **Biological Sciences** Environmental Science Equine Studies Human Genetics Marine Biology Medical Engineering Natural Science Neuroscience Nutrition and Food Science Optometry Physiotherapy Veterinary Science

#### **Business**

Business & Law Business & Marketing Business Administration Business Economics **Business Studies** Business Studies & Economics Business Studies & French Studies Commerce Commerce with Spanish European Business with Spanish French & Management Studies Hotel & Catering Management Human Resource Management International Business Studies International Management Law & Business Leisure Management Management Studies Mathematics with Business & Management Retail Estate Management

### Chemistry

Biochemistry Biochemistry with Molecular Biology Chemical Engineering Chemistry Environmental Science Food Science Nutrition and Food Science

#### Classics

Classical Archaeology Classical Civilisation Classics

#### **Computer Science**

Computer Science Computing Games Design

#### **English & Performing Arts**

Creative Writing Drama & Theatre Drama English English & American Studies English & French Law English & Philosophy English Language & Sociology French with English Music Performing Arts

#### **Economics**

Economics with Economic History Economics with French Maths, Operational Research, Statistics & Economics Philosophy, Politics & Economics (PPE)

#### Geography

Environmental Sciences Geography & Geology Geography, Business & the Environment Geology

## History

American Studies American Studies & History Ancient History & Archaeology Anthropology Archaeology & Anthropology Childhood Studies Comparative American Studies Economics with Economic History English & American Studies European Studies Hispanic Studies History History (Social & Economic) History & Politics History of Art Intellectual History International Relations Law & American Studies Law & European Studies Medieval & Modern History Oriental Studies

### Languages

Arabic Chinese Studies Commerce with Spanish Economics with French European Business with Spanish French & German French & Hispanic Studies French & Management Studies French & Spanish French Studies French with English German and Russian Italian & Spanish Law with German Linguistics Modern European Languages Modern Languages

#### Law

Maths

Accounting

Management

Business & Law English & French Law Law Law & Business Law & American Studies Law & European Studies Law with German

Accounting & Finance

Mathematics & Physics

Statistics & Economics

Broadcast Journalism

Mathematics with Business &

Maths, Operational Research,

#### Medicine & Dentistry

Dentistry Medical Science Medicine Optometry Pharmacy

## **Physics**

Aerospace Engineering Electronic Engineering Engineering Mathematics & Physics Mechanical Engineering Physics

#### Broadcasting Business Communications

Media

Marketing Media, Culture & Society Multimedia Journalism

# Hannah Wall Class of 2022



#### Social sciences

Criminology & Sociology Divinity Education English & Philosophy English Language & Sociology Human Sciences Humanities Life Sciences Media. Culture & Society Philosophy Philosophy, Politics & Economics (PPE) Political Science Politics Politics and Sociology Psychology Social & Cultural Studies Sociology Sport Management Theology & Religious Studies

"Being a Man High Girl means you learn integrity and determination. The teachers turn you into something else, they are incredible. They become your friends and through that you love to learn – you want to learn and then that shows in the grades."

# The Arts & Media

Actor Antique Dealer Artist Art Historian Author Broadcasting Engineer Journalist Musician Playwright **Television Director** Textile Designer Theatre Manager

# Careers of Former Students

Science Technology & Engineering

Aeronautical Engineer Agricultural Economist Agricultural Engineer Air Traffic Controller Airline Pilot Anthropologist Archaeologist Architect Biochemist Brewing Technologist

**Building Technologist** Cartographer Chemical Engineer Chemist Civil Engineer Hydrographic Surveyor Industrial Chemist Industrial Designer Marine Surveyor Mechanical Engineer

# Public Service

Chief Education Officer Police Officer Politician Probation Officer Royal Navy Officer Social Worker

Education

Teacher

University Professor

Lecturer

Librarian

Anaesthetist Hospital Consultant Hospital Registrar Optician Osteopath Pathologist

# Business, Finance & Management

Accountant Actuary Advertising Executive Auditor Banker Brand Wine Director Business Analyst

**Business** Owner Chief Executive Company Director Human Resources Interpreter Investment Banker Investment & Finance in Property

Manager Management Consultant Marketing Director Public Relations Executive Retail Manager Sales Director

Meteorologist Microbiologist Nuclear Engineer Oil Technologist Physicist Seismologist Surveyor Planning Consultant

# Medicine, Dentistry & Veterinary Science

Pharmacist Physiotherapist Psychiatrist Psychotherapist Surgeon Veterinary Surgeon



Barrister Judge Solicitor

# GENERAL INFORMATION

#### General Discipline and Personal Responsibility Academic Standards

The School requires from its students a very high standard of self-discipline and behaviour. They must show a positive attitude to academic work and to extra-curricular opportunities. Students are expected to take increasing responsibility for their own learning as they progress through the School, and to be cooperative and supportive with staff and with their peers. They are encouraged to reflect systematically on their own strengths, to identify targets for improvement and to take appropriate remedial action.

The School's Code of Conduct emphasises courtesy, respect, consideration and concern for others at all times, and stresses the importance of individual responsibility for the continued success of the School community. All students are expected to comply with health and safety regulations.

#### **Rewards and Sanctions**

The School seeks to encourage, recognise and reward positive attitudes and achievements through a system of certification and letters of congratulation. Students may receive a Head Mistress' Commendation for exceptional performance. Students in Years 7 to 11 work towards Bronze, Silver, Gold, Platinum and Diamond certificates based on House Points awarded for attainment, effort and contributions to the community. Students in Years 7 to Sixth Form also receive praise postcards for subject-based achievements. Five House Points are awarded to any student who is given a praise postcard. If a student breaks the School's Code of Conduct, sanctions will be applied. These usually consist of detentions in the lunch hour or after school. More rarely, suspension from lessons or from school for a specified number of days may be used for very serious misdemeanours. Expulsion (immediate dismissal from the School) is an extremely rare occurrence. It is recognised that expulsion may stigmatise a student and the School makes every effort to deal with a student's error of judgement in other ways. A student will be expelled, however, if it has been reasonably well established that they are guilty of drug dealing, serious or persistent bullying, violent behaviour, arson, vandalism of school property, systematic hacking of school computers, repeated truancy, theft or any other conduct that dishonours the School.

In addition to the rules and regulations above, students are expected to work diligently and consistently. They must complete homework and examination coursework on time and to the highest possible standard. They must strive to create an environment that allows all students to learn effectively and with enjoyment. The Head Mistress reserves the right to request the removal of any student who fails to fulfil these expectations or who fails to reach the academic standard of the School.

#### Student Support and Guidance

The Heads of Year and Heads of Section provide advice on study skills and personal and practical support. There are opportunities for all students to participate in enrichment visits, master classes and extra-curricular activities. All students benefit from a Well Being programme, which provides personal, social, health and economic education; careers guidance is also included. Students' special educational needs will be supported by the Learning Support Co-ordinator, who negotiates an Individual Support Plan with the student, parents and subject teachers. The Learning Support Co-ordinator is also available to organise help for Senior School students for whom English is an additional language. Many students use the peer mentoring system for support in individual subjects and they may attend lunchtime subject clinics.

#### Curriculum

In September, parents of girls in Years 7 to 9 are issued with a curriculum booklet which summarises the course content for each subject. Students in Years 10 to 13 follow external examination specifications. Listed below are the subjects offered for Years 7 to 9; further information about courses is available on request: Art and Design (Fine Art and Graphics), Biology, Chemistry, English, Drama, Food Technology, French, Geography, German, History, Computing, Latin, Well Being, Mathematics, Music, Physical Education, Physics, Religious Studies, Spanish and Textiles,

#### Policies and Procedures

For information on school policies and procedures, please visit our website or request a written copy from the School Office.

#### Attendance

The school day begins at 8.50am and ends at 3.45pm (3.25pm in the Preparatory Department). Punctual arrival is expected. After school, arrangements may be made for Senior School students to wait for a parent inside the school building up to 5.30pm. For Prep students from Reception to Year 6, Breakfast Club is available from 7.30am and an After School Club is held every weekday from 3.25pm - 6.00pm during term time.

High levels of attendance are expected. Acceptable reasons for absence would normally be illness or family bereavement. The School will also authorise absence for the main festivals of the religion to which the parents belong, providing that parents give advance notice of the dates in writing.

Leave of absence for holidays is not permitted for students in line with Department for Education regulations.

When a student is absent, parents are asked to telephone the School on the first morning of absence. On returning to school, a written explanation signed by a parent should be provided.

All students, up to and including Year 11, are required to stay on the school premises throughout the school day. Exceptions to this rule can be agreed only following a written request from parents to the Head of Year.

#### Uniform, Dress and Appearance

All students should dress smartly and take pride in their appearance. School uniform must be worn by all students up to and including Year 11 throughout the school day, travelling to and from School and on all occasions in which they participate as students. Uniform is obtainable from Stevensons (www.stevensons.co.uk). Some items of the required sports clothing and equipment are available from independent sports suppliers. All uniform must be clearly and permanently marked with the owner's name.

Sixth Form students wear a suit in school and for all special school occasions.

#### Personal Possessions

Individual lockers are provided for Senior School students. Each student brings a padlock to keep their locker secured. Every article of clothing and property should be clearly marked with the owner's name. Students are expected to take care of their own property, to respect the property of fellow students and to take care of school books and other school property. Electronic and electrical equipment should not be brought into School by students in Years 7-11. It is recognised, however, that many students carry mobile phones for reasons of safety. If a student wishes to do so, she must ensure that such equipment is switched off or turned silent during form time and during lessons. Sixth Form students may bring tablets or laptops into School for the purpose of work. They do so, however, at their own risk. Photographs or film must not be taken of the School, nor its students or staff. It is recommended that all phones are restricted to age appropriate applications.

such eventualities.

school grounds.

#### School Meals

The School cannot accept responsibility or liability for the loss or theft of, or damage to personal property and strongly recommends that parents insure their child's property against

Sixth Form students may not park their cars in the

All girls in the Preparatory Department and in Years 7 and 8 have school lunches unless excused by special permission from the Head Mistress. Such permission is granted for medical reasons only. Parents are invoiced termly. From Year 9 onwards, girls may have school lunches or bring a packed lunch.

# TRAVEL TO SCHOOL

Students use many different modes of transport to get to school; some walk, some cycle, others use the tram or the train or a public or private bus service. There are many different and flexible

#### City Centre Shuttle

This private shuttle bus runs in conjunction with Withington Girls' School (WGS). Students are picked up from the City Centre mainline stations in the morning and offered a choice of two departure times in the afternoon, at either 3.55pm or 5.20pm.

For further information about the shuttle service please contact transport@mhsg.manchester.sch.uk or call 0161 224 0447.

options to fit in with busy family life.

#### **Public Transport**

Comprehensive, up to date information on trains, trams and buses used by our students can be found on the Transport for Greater Manchester website at www.tfgm.com.

For more information on all transport to and from MHSG, please visit the Transport page of our website at www.manchesterhigh.co.uk/parents/transport.

#### Private Services

#### Worsley Bus

This private shuttle bus runs in conjunction with Withington Girls' School (WGS) between the Worsley area and school. For further details please contact transport@mhsg.manchester.sch.uk or call 0161 224 0447.

#### Bullocks – 141 / 241

Altrincham, Bowdon, Hale, Hale Barns, Northenden & West Didsbury 141, 241\*

\*241 has the option of a supervised service for pupils from Reception up to and including Year 7. For further information, email the School Registrar on registrar@mhsg.manchester.sch.uk or call 0161 224 0447.

#### Bullocks – 158

Davenport, Bramhall, Cheadle Hulme, Cheadle & East Didsbury 158

A late service 141/158 is also available from Monday to Thursday.

#### Bullocks – Knutsford

Privately run service to and from Knutsford. Contact: 0161 428 5265 / coachinfo@bullockscoaches.com

#### McCarthy's – Macclesfield

Privately run services to and from Macclesfield, Prestbury, Alderley Edge, Wilmslow and Handforth. Late service also available. Contact: **0162 542 5060** / sales@roymccarthycoaches.co.uk

#### Mayne – Warrington

Privately run services to and from Warrington, Stockton Heath, Appleton and Grappenhall, Lymm and Little Bollington. Contact: **0192 544 5588 / schools@mayne.co.uk** 

#### Swinton Travel – Oldham

Private shuttle bus from Oldham. Contact MHSG Transport Office on **0161 224 0447** for more information.

#### Finglands – Whitefield

Private service to and from Whitefield and Prestwich. Contact: 0161 224 3341 / coachinfo@bullockscoaches.com

# MAP



This booklet describes the broad principles on which Manchester High School for Girls is presently run. This booklet is not part of any agreement with parents and the School. Although believed correct at the time of printing, certain statements may become out of date from time to time. Parents wishing to place specific reliance on a statement in this booklet should seek confirmation of that statement before accepting the offer of a place.

# Manchester High School for Girls

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